



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Govt. Digvijay Autonomous PG College, Rajnandgaon
• Name of the Head of the institution	Dr. K. L. Tandekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07744-225036
• Alternate phone No.	07744-296331
• Mobile No. (Principal)	92424111204
• Registered e-mail ID (Principal)	principal@digvijaycollege.com
• Address	Kila Para
• City/Town	Rajnandgaon
• State/UT	Chhattisgarh
• Pin Code	491441
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Anita Saha				
• Phone No.	9981375286				
• Mobile No:	8103584848				
• IQAC e-mail ID	iqac.digvijaycollege@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.gdcr.ac.in/about-iqac/iqac-reports/">https://www.gdcr.ac.in/about-iqac/iqac-reports/</a>				
<b>4. Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdcr.ac.in/College.aspx?PageName=Academic%20Calendar">https://gdcr.ac.in/College.aspx?PageName=Academic%20Calendar</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	--	2004	03/05/2004	02/05/2009
Cycle 2	B	2.61	2013	25/10/2013	24/10/2018
Cycle 3	B++	2.88	2019	15/07/2019	14/07/2024
<b>6. Date of Establishment of IQAC</b>	09/11/2012				
<b>7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Zoology	Disha	DST	08/07/2015	Rs. 17,44,000/-
Govt. Digvijay Autonomous PG College, Rajnandgaon	CPE	UGC	15/10/2010	Rs. 1,35,00,000/
Govt. Digvijay Autonomous PG College, Rajnandgaon	Base line survey	Election Commission of India	08/05/2018	Rs. 6,00,000
Govt. Digvijay Autonomous PG College, Rajnandgaon	End line survey	Election Commission of India	26/12/2018	Rs. 6,00,000
Govt. Digvijay Autonomous PG College, Rajnandgaon	End line survey	Election Commission of India	16/07/2019	Rs. 6,40,000

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>7</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	

<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
• If yes, mention the amount	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Construction work of Girls Hostel completed and is on the process of hand over.	
More than 25 MoUs signed with institutions of national importance and activities of students and teachers exchange.	
Renovation of Shrijan Samvad building, cycle stand, soak pits, installation of Water Coolers and Water Purifiers, installation of CCTV cameras in Cycle stand	
Organised District Level Workshop on NAAC Preparation	
One day salary donated by guest faculties and office staff for Poor Boy's Fund 'Vivekanand Fund"	
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	
Plan of Action	Achievements/Outcomes
Girls Hostel should start	Girls Hostel became functional
Increase in number of MoUs	MoUs increased
Increasing number of collaborative activities under MoU	number of collaborative activities under MoU got increased
Renovation of Srijan Samvad	Renovation of srijan samvad done
Organising more activities	Various activities were performed for the benefit of students and faculty
Collecting more funds	fund was raised by office staff by donating one day salary
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
IQAC	31/03/2023
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Year</li> </ul>	
Year	Date of Submission
2020-21	09/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Govt. Digvijay College has always strived for a multidisciplinary/interdisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor projects in multidisciplinary/interdisciplinary topics. The departments of institution are also motivated to take multidisciplinary minor/major projects. NEP 2020 is also going to be implemented from session 2021-22 in our institution. In the curricula of MA English under paper of Linguistics, the students study neurolinguistics and anthropological linguistics; in the curricula of MA sociology they study the origin and evolution of human beings which is a subject matter of anthropologist; the department of Sanskrit offers a value added course on Pooja Paddhati System where the students get to know the scientific reasons of performing rituals. The professors of different departments take multidisciplinary projects together.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>The institution is eagerly waiting to get registered under the Academic Bank of Credits (ABC) to allow the students avail its benefits. The students will get benefitted with it as this will allow them multiple entries and exits without losing their credits. This initiative will surely benefit the slow learners of the institution. The provisions for the implementation of ABC will be as per the directives of the affiliating university. The institution is also planning for MoUs with the institutions for the transfer of credits.</p>	
<b>17. Skill development:</b>	
Skill development is the key goal of our institution. Our	

institution aims at providing skill based training to each and every student of the institution. More than 10 value added courses are being run in the institution. Courses like PGDCA, DCA, Tally etc. are also offered by our institution. The courses under MMKVy are also offered by the institution to train the students and make them industry fit.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution provides education in Hindi as primary language and then in English as a secondary language for all the undergraduate level classes except BCA. The teachers also provide notes in hindi to the hindi medium students of Post graduate classes as most of the reference books are in English so that no student has any problem in learning. In the Field of Culture, obviously, we are exploring in Local Language, Hindi and Chhattisgarhi. Even the Cultural committee organises events and competitions keeping in view the Chhattisgarhi folk culture and the local festivals. The teachers have also applied for projects for the translation of folk literature in English so that the English speaking world may also understand the Chhattisgarhi folk culture. So far as online courses are concerned, during pandemic period we have already implemented online classes and in future the college is planning to introduce some online courses. To preserve and promote culture, one must preserve and promote a culture's language. The Department of Hindi has constantly been endeavouring not only to promote but also to popularize literature and arts in Hindi and Chhattisgarhi. there is a paper on Chhattisgarhi Literature in MA Hindi Programme. Subsequently the department has been organizing Faculty Development Programs, Guest lectures and Webinars on topics related to Language, Literature and Culture. Thereby the department has been observing and celebrating International Mother Language Day, Birth and Death anniversaries of eminent Indian Literati etc. We observe and celebrate International Yoga Day every year on 21st June and has started PG Diploma Course in Yoga Science and Philosophy. The Department of Sanskrit is equally strengthening itself by promoting Sanskrit language, literature and culture through various activities. The department of Sanskrit conducts value added course on 'Pooja Paddhati'.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institution has minutely planned for Outcome Based Education. In the course curriculum the Program Specific Outcomes, Program Outcomes and Course Outcomes have been specifically mentioned and Annual evaluation of outcomes have been carried out. OBE Module has been implemented since 2019-20. Bloom Taxonomy, Mapping of the COs

and Results and final attainment has been done. The college is also concerned with employability of students as an outcome of study, so has implemented various Skill Development Programs, Entrepreneurship program, coaching classes for Competitive examination and trying to ensure their higher education after passing from the Institution. We are also paying attention on local need and scope of employability based on local requirements, so time to time ensure the amendment of courses to meet the requirements.

## 20.Distance education/online education:

The Institute in the campus has two study centres of Distance Education for Indira Gandhi National Open University (IGNOU) and Ptd. Sunderlal Sharma Open University open for all students. During the Pandemic period the entire faculty of the college organized online classes, online courses, developed econtent and uploaded on C.G. Portal of the Higher Education and on University portal including college website and youtube channel. Through different online tools like Quizziz, Hot Potatoes, etc. also the teachers improved the onilne teaching-learning process during covid-19 pandemic. The college also organized online examination in blended mode as per the directives of State Govt. and Covid Protocol. A few students are registered in MOOC and NPTEL. Digital infrastructure and ICT facilities have been improved and upgraded.

## Extended Profile

### 1.Programme

1.1 120

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 5996

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1882

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

**6835**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### **3.Academic**

3.1

**755**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

**108**

Number of full-time teachers during the year:



## Extended Profile

### 1. Programme

1.1 120

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 5996

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1882

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 6835

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 755

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	108
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	93
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	3616
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	49
Total number of Classrooms and Seminar halls	
4.3	190
Total number of computers on campus for academic purposes	
4.4	30.82
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Being autonomous college, college has flexibility to design and formulate syllabus keeping in mind local, regional, national and global needs of the time. We have well organized system to design, develop and to enrich curriculum. The meeting of Board of studies committee, including Subject Experts, Vice Chancellor Nominees and Members from Alumni, Students and Industrialists, is organized every year by the departments to prepare and revise syllabus for

fulfilment of desired goal.

Feedback from industrialists, employers, alumni, students and teachers are taken and suggestions from them are implemented while formulating syllabus. The meeting of Academic Council is organised every year to review the curricula of the courses being run under different programmes. The final approval is given by the Governing Body. We also have Staff Council and Janbhagidari Committees to give their ideas for shaping curricula of the institution and introducing new courses.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the various Programmes and courses reflect issues relevance to local, regional, national and global needs. Courses are designed to focus on employability, entrepreneurship and skill development and also considered and incorporated cross cutting issues like professional ethics, gender sensitivity, human values, environment and sustainability into the curriculum.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.gdcr.ac.in/Content/628_155_Coverpage%20for%20PO%20PSO%20CO%202020-21.pdf">https://www.gdcr.ac.in/Content/628_155_Coverpage%20for%20PO%20PSO%20CO%202020-21.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

103

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

755

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

141

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Cross-cutting issues like Professional ethics, Gender, Human

Values, Environment and sustainability have an ample space into the curriculum and are implemented positively into the curriculum. We believe in maintaining a healthy environment for all students. In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the college has included different types of courses in the curriculum. The cross-cutting issues are part of the curriculum and are shown given below:

1. Issues Focussing on Gender Sensitivity find place in Sociology, MSW, Economics, Philosophy, Psychology, Political science, Home science etc.

2. Issues focusing on Human Values reflect in Literature, Home Science having focus on child issues, sociology and family relations, community living, art, food & nutrition, Human Development, Resource Management and Communication and home management, PG Diploma in Yoga Education & Philosophy, Philosophy, Psychology etc.

3. Issues focusing on Professional ethics are the integral part of maximum programmes and courses run by institution.

3. Issues focusing on Environment and sustainability are deal with compulsory paper on Environmental Studies for all the students of UG classes, M. Sc. Botany, Biotechnology, Environmental economics, Political Science, Environmental psychology, Environmental Biotechnology, Environmental Microbiology, Environmental Chemistry etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

674

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2834

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**     **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.gdcr.ac.in/College.aspx?PageName=FEEDBACK">https://www.gdcr.ac.in/College.aspx?PageName=FEEDBACK</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.gdcr.ac.in/College.aspx?PageName=FEEDBACK">https://www.gdcr.ac.in/College.aspx?PageName=FEEDBACK</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

5996

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

5996

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution has a well established mechanism for identifying slow and advanced learners. The slow and advanced learners are identified through their performance in examinations, Unit tests & interaction in class room.

**Measures for Slow Learners:**

1. The slow learners are given extra coaching in the zero hours.
2. Remedial classes are organised for them.
3. Study material is provided to them.
4. Students study groups are formed for peer-to-peer learning.
5. Personal counseling is done through mentoring scheme which takes care of the students
6. The progress of slow learners is apprised to the parents through Parent-Teacher Meet organised by all the departments.
7. Video lectures, Question banks with model answers are made available to them in the department and college library.
8. The link of the study material is also made available to them via whatsapp groups.

**Measures for Advanced Learners:**

9. They are made to participate in study projects and other research activities in and outside college.
10. Extra books and study material is provided .
11. They are guided and encouraged to communicate research papers in conferences/Journals.
12. The institution has a policy for fee exemption to toppers.
13. The students get government scholarships.
14. The institute felicitates the toppers of each class every year with 70 Gold medals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.ac.in/Video_Lectures.aspx">https://gdcr.ac.in/Video_Lectures.aspx</a>

**2.2.2 - Student – Teacher (full-time) ratio**



Year	Number of Students	Number of Teachers
01/10/2021	5996	108

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To provide experiential learning to students, following measures are taken:

1. We follow different methodology like group discussions, debates, laboratory experiments, study projects, assignments, field trips, quiz, presentations and student seminars for the overall development of students.
2. Through students' seminars, they express their views on topics given and gain experience to speak.
3. All PG departments conduct group discussions in the related subjects.
4. Language-based activities and Soft Skills training Workshops are organised on Phonetics, Pronunciation and Soft Skills through Language Lab and other activities.
5. Our college laboratories are fully equipped to provide practical knowledge to students.
6. To enhance the practical knowledge, we encourage students for study projects under the supervision of faculty.
7. The out-campus activities like field surveys, excursions, industry visits, Visits to sites of historical, archaeological, cultural or literary importance are conducted.
8. The departments of Geography, Sociology and MSW have Field Work as part of their curriculum. Other departments are also involved in extension activities to provide experiential learning to students.
9. Through NCC/NSS/YRC/Eco Club/Science Club/Cultural Club/Women Cell/Literary Club/Photography Club the students are exposed to experiential and participative learning.
10. The PG students of Computer science, Chemistry, Commerce, Bio-Technology departments undertake internship to visit their concerned fields for experiential learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.gdcr.ac.in/Content/644_148_all%20certificates%20merged%202021-22.pdf">https://www.gdcr.ac.in/Content/644_148_all%20certificates%20merged%202021-22.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Today, it is essential for the students to learn and master the latest technologies in order to face global challenges. As a consequence, in our institution teachers are combining technology with traditional mode of instructions for the long term learning of students. During COVID period, all the faculty members used ICT tools for online classes; Video Lectures, Online classes via G-meet and ZOOM, Teach Mintplatforms, PPT presentations, online material for students etc. Even otherwise, in routine teaching too ICT tools are used by the faculty members. Every year the department of Computer Science organises Computer Workshop as well to train the faculty members in the latest technologies of computers. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They prepare Video clippings, video lectures for students. They are also equipped by digital library, online search engines and websites to prepare effective presentations. Students are encouraged to pursue online courses provided by MHRD like MOOC on SWAYAM and NPTEL platform. Teachers also prepared e-material as online content for e - PG pathshala in their respective subjects for students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://gdcr.ac.in/College.aspx?PageName=IT%20Facilities">https://gdcr.ac.in/College.aspx?PageName=IT%20Facilities</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

108

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic calendar and institutional plan is prepared at the beginning of the session following the calendar given by the Department of Higher Education, Govt. Of Chhattisgarh. The institution also prepares its cultural and special days calendar to celebrate the special commemorative days. All the departments adhere to their Academic Calendar and Cultural Calendar.

The time table of every department and the Teaching Plan of every faculty is prepared at the beginning of session which is followed throughout the year. Every faculty has to submit the academic almanac that contains monthly and teaching plans showing the units and topics to be covered within the stipulated time frame. The time tables for special classes like remedial, Slow Learners, Advance Learners, competitive Exam coaching for NET/SET, PSC and other competitive Exams are also prepared well in advance.

The regular teaching plans, conduction of examinations, extension activities, lectures, field trips, celebration of commemorative days and other activities are conducted according to the calendar. On every Saturdays all the departments organise various competitions, presentations, group discussions, quiz competitions for students. On the last Saturdays of every month a Talent Hunt programme is organised in the institution to search the hidden talent of the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

108

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

49

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

13

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination procedures:** The College adopts the elective pattern for all UG courses having annual examination pattern. Terminal examinations are conducted twice in a year for continuous assessment of students. Pre-University examination is arranged in the month of January and 10% of the marks obtained are added in the annual result. At PG level we have semester system in which there is internal assessment of 20 marks and written theory paper consists of 80 marks. The internal assessment of 20 marks comprises of written test, Power point presentation, Attendance and Assignment/Internship.

Complete processing of the result has been automated. The students' registration and evaluation process is automated having online access. There is IT integration in the students' admission, enrolment and examination process. Application forms for admission and examinations are filled online. The hall tickets are generated in an automated way and are distributed manually. Results are declared online and are available on our website. Question banks are available in our website. All the results are displayed on website and can be sought via student's login id with date of publishing of the result.

For continuous evaluation of the performance of the students, regular unit tests, assignments, group discussions, seminars and workshops are organized. The copies of the answer sheets of meritorious students are displayed in library for other students to learn how to write answers effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://digvijay.onlineexamforms.com/student/">https://digvijay.onlineexamforms.com/student/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution are displayed on the college website & notice board of all the departments. To assess the PO & CO directly, Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes. In addition to this, The non-academic learning outcomes are evaluated through participation in NCC, NSS, Youth Red Cross, Naval NCC etc. Department-wise Parent- Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://gdcr.ac.in/College.aspx?PageName=AQAR%202021-2022&amp;topicid=292">https://gdcr.ac.in/College.aspx?PageName=AQAR%202021-2022&amp;topicid=292</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To assess the attainments of Pos and COs the internal evaluation and external evaluation is done by the Institution. To assess the PO & CO directly Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are shown to the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes.

The non-academic learning outcomes are evaluated through participation in NCC, NSS, Youth Red Cross, Naval NCC etc. Department-wise Parent- Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments.

To evaluate the Programme Outcomes & Course Outcomes few other methods incorporated are-

Tests for placement by Placement Cell, Essay competitions, Quiz competitions, Expempore, Group Discussions, Placements, Feedback of Parents, Alumni, Employer & Industrialists, Experts' Opinion during department visits, Feedback from Examination Valuers, results of Academic Audit and discussions of members of Board of Studies, Academic Council & Governing Body etc. Time to time UGC and university expert committees inspect the college as well.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://digvijay.onlineexamforms.com/result.aspx">https://digvijay.onlineexamforms.com/result.aspx</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1882

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gdcr.ac.in/College.aspx?PageName=Result%20Annual%20Reports">https://gdcr.ac.in/College.aspx?PageName=Result%20Annual%20Reports</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://www.gdcr.ac.in/Content/143\\_147\\_2.7.1%20Student%20Satisfaction%20Survey.pdf](https://www.gdcr.ac.in/Content/143_147_2.7.1%20Student%20Satisfaction%20Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has established a network of centres specifically committed to research, entrepreneurship, community engagement, incubation, and other types of knowledge generation and transfer. The institution has an innovation eco-system in the following fields: 1. Human Resource Development: The university has a young, active faculty that mentors both the faculty and the younger students. The older faculty members are renowned prominent experts. The institution sponsors a number of FDPs, PDPs, and organises conferences, seminars, and lecture series to advance the expertise of its academic members in particular fields. For similar events in India and overseas, faculty members are given duty leave and additional casual leaves. 2. Innovative Projects: For undertaking research project activity, any three academic members receive 50,000/- apiece every year. 3. Spoken English & Creative Writing, Information Technology, Electronic Equipment Maintenance, and Food Science are offered as optional courses. 4. Infrastructure: i. Rich library with rare reference books, e-library and fully air-conditioned reading area. Fully wireless campus Language labs for Sanskrit, mathematics, commerce and English are also available.



File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.gdcr.ac.in/Content/597_148_3.1_1%20latest%20dec%202022_removed.pdf">https://www.gdcr.ac.in/Content/597_148_3.1_1%20latest%20dec%202022_removed.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.5

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.3

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.gdcr.ac.in/research-policy/">https://www.gdcr.ac.in/research-policy/</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

40

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://sfc.cgstate.gov.in/">https://sfc.cgstate.gov.in/</a> and <a href="https://www.gdcr.ac.in/research">https://www.gdcr.ac.in/research</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has established a network of centres specifically committed to research, entrepreneurship, community engagement, incubation, and other types of knowledge generation and transfer. The institution has an innovation eco-system in the following fields: 1. Human Resource Development: The university has a young, active faculty that mentors both the faculty and the younger students. The older faculty members are renowned prominent experts. The institution sponsors a number of FDPs, PDPs, and organises conferences, seminars, and lecture series to advance the expertise of its academic members in particular fields. For similar events in India and overseas, faculty members are given duty leave and additional casual leaves. 2. Innovative Projects: For undertaking research project activity, any three academic members receive 50,000/- apiece every year. 3. Spoken English & Creative Writing, Information Technology, Electronic Equipment Maintenance, and Food Science are offered as optional courses. 4. Infrastructure: i. Rich library with rare reference books, e-library and fully air-conditioned reading area. Fully wireless campus Language labs for Sanskrit, mathematics, commerce and English are also available. vi. Three computer labs, Laboratories for evaluating soil and water, IGNOU Study Centre and Sundarlal Sharma are two options for distance learning, respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/Content/403_148_3.3.1%20Latest%20Dec%202022-23_removed.pdf">https://www.gdcr.ac.in/Content/403_148_3.3.1%20Latest%20Dec%202022-23_removed.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

68

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.ac.in/Content/135_148_3.4.4%20LATEST.pdf">https://gdcr.ac.in/Content/135_148_3.4.4%20LATEST.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

147

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

34

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

197290

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

23500

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The main goal of our institution is to help students become more financially independent by giving them theoretical knowledge, but it's also to help them become productive, moral, and compassionate citizens. Additionally, it aims to foster in them a sense of duty toward their society and country. Two NSS units, three NCC units (one for boys, one for girls, and one for naval NCC), Youth Red Cross, Science Club, Cultural Club, Women Cell, and Eco Club arrange a variety of events throughout the year. Competitions for singing, dancing, debating, performing a skit, sketching, painting, group discussions, and essays are often held. All staff members and students are required to contribute 70 hours of their time to cleaning. The NCC and NSS camps also raised awareness of different community issues. Days of important remembrance are observed. Students take part in numerous health screenings, immunisation clinics, Pulse Polio Drive events, etc. We offer Municipal Corporation water testing services and soil testing to farmers and others by conducting 1.PH level tests on their soil.

2. Solid Suspended (SS)
3. Biological Oxygen Demand (BOD)
4. Chemical Oxygen Demand (COD) (BOD).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.ac.in/Content/136_148_3.6.1%20Latest%2030.05.2022%20updated.pdf">https://gdcr.ac.in/Content/136_148_3.6.1%20Latest%2030.05.2022%20updated.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

82

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3641

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work



54

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

44

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution is expanded in about 10.5 acres of land in its first part and the second part of 5 acres is under construction. The college has 49 classrooms, 16 labs including English, Mathematics, Central & Sanskrit Labs, 190 computers, 20 LCD projectors, 6 interactive boards, 20 Printers, 2 Seminar Hall with LCD Projectors. The Central lab is equipped for Soil Analysis, Water Analysis, Food Adulteration Analysis, Industrial Pollutant Analysis, Heavy Metal Analysis, Plant Extraction Analysis, DNA test, sickle cell test, Diagnosis of Genetic Disease, Genetic Counselling, Screening of Genetic Disease. There are four smart classes and one e-classroom with latest technology. We have Zoological Museum, Botanical Garden, a well-established digital library, e-library, fully AC Reading Room with sitting arrangement for research scholars & specially-abled students, Gymnasium, Canteen. The NSS unit, NCC Boys, NCC Girls and NCC Naval

have separate rooms . We have Youth Red Cross unit in our institution. The institution has a rich Botanical Garden with rare medicinal plants. Polythene free Green Zone has been created and plantation work has been done in the campus. 50 kw on grid and 10kw off grid solar power generation system has been installed. Green Zone has been developed. Rain water Harvesting System has also been installed at 8 places in the premises. 100 seater Boys and Girls Hostels are ready for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/facilities/">https://www.gdcr.ac.in/facilities/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College provides amenities for sports & indoor games. There are two badminton courts, Table Tennis Court, Basket Ball Ground, and Place for Kabaddi & Kho-Kho. For outdoor sports like hockey we have a tie-up with the International Hockey stadium. The institution provides incentives of upto Rs.10,000 and above to the National/International level student players. The College Gymnasium is a separate block with equipments for fitness, training, exercising and bodybuilding. We have a yoga Centre where PG Diploma and Certificate Courses in Yoga Education & Philosophy. Auditorium: We have a multi-purpose auditorium which is used for sports activity, cultural programmes etc. Cultural Activity: We have a large open stage in the main campus, which is used for various cultural and other activities. We also have a Hall with an indoor stage which is used for cultural competitions. Sports Ground: The college is expanded in 10.5 acre of land which includes sports facilities for lots of sports. Apart from college campus, 5 acres of land has been sanctioned . We have a future plan to start the B.P. Ed. in it. The campus is made easily accessible for the specially-abled students. Ramp and support railings have been installed in the campus for the purpose, the classes of such students and also their examinations are conducted in the ground floor.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.gdcr.ac.in/facilities/">https://www.gdcr.ac.in/facilities/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7.50389

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2012 with Integrated Library Management System (ILMS) software 'SOUL'. The library uses 2.0.0.12 Version of SOUL, a web-based Integrated Library System with a SQL database back end with cataloging data stored in MARC. It's a fully automated Library Management Information System that supports in-house operations of the Library. The Institute's Library and information center supports teaching learning and research activities. It supports the Central Library. The Central

Library keeps data of all Departments. The Library contains sufficient materials to serve the student & staff community of college. The Library holds materials relevant to all the courses offered by the College, and includes books, Journals and online resources. The library system contains nearly 100971 books, more than 12500 e-books and more than 6200 e-journals on all subjects pertaining to the teaching and academic interests of the staff and students and competitive exams. The library subscribes to e-resources and its access is available on campus, on student computers & mobiles and it can be accessed remotely too. There are extensive reading and study areas in the library, with borrowing facilities to any student or staff. Library has 8 computers and one information Kiosk available for use of students in digital section of the library and 8 other computers for the library networking, with internet access and word processing software. Printing, copying and scanning facility is available in the central library as well as reading room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/library-information-centre/">https://www.gdcr.ac.in/library-information-centre/</a>

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**140.742125**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

66

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services to all stakeholders ; faculty members, office employees, and students. The institution adopts policies and techniques for adequate technology deployment that provides a large range of IT amenities and services with an up to date networking environment to support all students and staff for their learning, research, teaching, and administration. The institute facilitates services like advanced network facilities, Internet security system, anti-virus software, Network services supporting to the Distribution switch level, ADSL Modems, and Wi-Fi services. Implementation of LAN/wired network of the Computing Services Centre has enabled the staff and students to connect easily within campus to the campus network in a wireless manner. With this, college blocks, laboratories, seminar halls, library and all departments have excellent Wi-Fi connection quality at a speed of up to 80 - 90 Mbps. To protect the network and data from the potential attack institute has quick heal and NPAV internet security antivirus system upgraded in 2021 for 1 year. The Security System runs 24-hours non-stop and provide network services to support the IT needs of the Institution. Software and hardware are upgraded periodically as when a demand

for the same arrives. The Institute procures sufficient budget every year to upgrade its IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/it-facilities/">https://www.gdcr.ac.in/it-facilities/</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6008	190

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

17.13060

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute through its organizational division ensures that all support services are functional, properly maintained and are available to the students. We have a committee which takes care of the maintenance of the infrastructural facilities for smooth functioning of Institution. Classrooms: Each department has adequate number of classrooms which are well maintained, clean and ventilated and are available for other organizations to conduct competitive exams. Laboratories: All Science departments have well equipped laboratories with up to date infrastructure. Each lab has a lab-in-charge and a lab assistant who maintains & updates the services and equipment. The institution has a well equipped Central Laboratory, English Language Lab, Mathematics Lab & Sanskrit Labs well. Computers: The institute has 190 computers with internet connections. The whole building is connected with LAN connectivity and is fully wi-fi with the speed of above 50mbps. Library: Central library accommodates various departmental journals, books in print and digital form. The library is registered in N-list and Shodhganga. It has subscriptions to various research journals and e-books through N-list and Inlibnet. Restroom facility is provided to women students and staff. Institute has installed one sanitary napkin vending machine and one sanitary napkin incinerator machine in Girls' Common Room. Medical facility is available to students and staff on campus. Sports Ground: The college has Volleyball, Basket Ball and badminton Courts, Kabaddi, Kho-Kho, Table-Tennis and other indoor games. 5 acre land has been sanctioned for improvising the sports facility. We have a gymnasium with latest gym equipment. Feedback systems: Suggestions, surveys, complaint registers provide necessary course correction mechanism to ensure student satisfaction to the maximum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/it-facilities/">https://www.gdcr.ac.in/it-facilities/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4497

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**



File Description	Documents
Link to Institutional website	<a href="https://www.gdcr.ac.in/">https://www.gdcr.ac.in/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1563

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

9

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

541

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

99

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

06

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The main goal of the Student Council is to create a bridge among college administration and students. The Professor in-charge of the Union and his team coordinate the complete process of student's election from nomination to declaration of result and monitoring of the activities of student's council. The college student's council for institution consists of the following members: 1.President 2.Vice President 3.Secretary 4.Joint Secretary The members of the Students Council work in various committees of college like; Board of Studies, Janbhagidari Committee, Science Club, Eco Club, Departmental Associations for Students, Photography Club, Cultural Association/Club, Sports Association/Club, Literary Association/Club to represent the views of the students while making resolutions. The involvement of Student Council in Board of Studies plays an important role in designing the syllabus as per students' and today's need. The student council also participates actively in the Janbhagidari Committee, which takes decisions for the development of the institution. The participation of students' council in different committees helps Institution to think in the direction of students' welfare. Information of active student union Session 2021-22 As per the order of Chhattisgarh government, student union election, nomination and no other activities have been done in compliance of Covid-19 protocol.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/">https://www.gdcr.ac.in/</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

We have a registered college Alumni Association under Society's Registration Act, 1860. Membership to the alumni association is free. Association regularly meets and interacts with the college administration. Annual Alumni meet is organized yearly at institutional level apart from alumni meetings in the departments. The alumni of the institution have given their contribution through funding for labs (they have donated for chemistry and central lab), donate books for college library, have funded for construction of chemistry building. Few alumni members have also funded free education to needy BPL students. Main objective of the Association is to bridge the gap between the college students and alumni. Institutional Alumni are an effective role model for the students. They provide their valuable guidance to students and share their own experiences. Besides that, the alumni contribute their expertise related to their occupation for developing new study programs. Government Digvijay Autonomous Post Graduate College, Rajnandgaon Chhattisgarh 19 According to the information received from the committee, in the year 2021-22, according to the guidelines of the Kovid epidemic, no activity was conducted by the College Alumni Committee. Alumni meeting was organized at the departmental level in which no amount has been received.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.gdcr.ac.in/College.aspx?PageName=Alumini">https://www.gdcr.ac.in/College.aspx?PageName=Alumini</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision :-** The vision of our institution is to provide quality education to the students of rural and tribal belt in the surrounding areas and to develop skills among students by keeping balance between the traditional human values and the new global challenge with use of information and communication technology.

**Mission :-**

The Institution has an effective leadership, which is in tune with the vision and mission of the institution.

- Every year, induction program is organized in institution for newly admitted students so that students can get benefit of different types of courses and facilities.
- The institution provides various coaching classes for competitive examinations and different skill development programmes to promote entrepreneurship.
- Under NEP, students can be changed in logical, creative, moral thinking. So that students can get technical, practical knowledge.
- Inspire the young mind to develop the habit of critical thinking to achieve creative excellence.
- Promote quality research among the teachers and students.
- The syllabus of the institution is framed in such a way that after completing their degrees they find themselves fit for jobs.
- Campus selection is organised to provide better job opportunities.
- Various Government scholarships are provided to the economically challenged students

**Perspective Plan :-**

- Our institution runs 04 add-on-courses and value added courses.
- Promote interdisciplinary and inter-departmental teaching .
- Our institution introduce skill oriented programmes.
- Introduce diploma courses and certificate courses .
- Promote Mukhya mantri kaushal vikas yojna (MMKVY).
- Updation of Curriculum framework.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcr.in/College.aspx?PageName=Visi%20on%20and%20%20Mission">https://gdcr.in/College.aspx?PageName=Visi on%20and%20%20Mission</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Response :-

- Government Digvijay Autonomous post graduate College follows the practice of decentralisation very effectively, in all the three important pillars of the institution, i.e. academics, administration and extra-curricular activities.
- The College displays decentralisation and participatory management through a strong and efficient Organogram of Committees/Societies which include, the Staff Council, Student Council and various Cultural Societies.
- All the important departments of the College including Management, The Governing Body, The Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the rules of accountability to fulfill their duties and responsibilities. The principal ensures that all provisions of the university bye laws, statutes and the regulations are followed. He convenes the meetings of the VidyaParishad, the Academic Council, Board of Studies, Jan Bhagidari Committee, Planning and Monitoring Committee, IQAC etc. These committees are the work forces which report to the Principal and work under his guidance. To look after the academic works of the institution a senior faculty member is deployed as the Vice Principal.

- The college conducts various competitions in sports and games to develop the sporting ability of its students. We offer well furnished sports facilities in the premises.
- In our college, all the students are also actively engaged through an effective bottom-up approach feedback mechanism and involved in decision making process.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcr.in/College.aspx?PageName=Strategic%20Plan">https://gdcr.in/College.aspx?PageName=Strategic%20Plan</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**Response:-**

Govt. Digvijay College is an autonomous college founded in the year 1957. It has completed SIXTY years of its existence. The growth of the institution has been remarkable. The College today stands like a colossus, proud of the thousands of alumni that adorn positions of prominence in all walks of life, thanks to the education, they received in their alma mater. The administration of the institute consists of a governing body, constituted by regulatory bodies with a panel of members namely State Government nominees (educationist, industrialist, social worker, administrator), University nominee, Principal nominee, Head of the institution and chaired by the educationist. Our institute, which has a historical legacy and is well known for its heritage, is striving hard today to adapt the new technological methods of education to compete with the global needs of present scenario.

To provide quality education with overall development of the student for the preparation of human resource for the future challenge and growth of the nation.

The institution has always a plan for to give an advanced sports training to the students to reach National and International competition. The city has a SAI sport academy and a traditionally sport atmosphere in which Govt. Digvijay College play an important role. Previously various students are participated in the National and International events. This year Mis. Gyaneshwari Yadav has won the Silver Medal in World Junior Wrestling in Grees. She has participated in 49kg category.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.in/College.aspx?PageName=Strategic%20Plan">https://gdcr.in/College.aspx?PageName=Strategic%20Plan</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**Response:-**

Our institution is an autonomous institution. An Autonomous College all the bodies and committees of the institution work under the directives of the Autonomous Cell. The Chief body of the autonomous is the Governing Body consisting of State Government nominees (educationist, industrialist/business expert, social worker, administrator), University nominee, Principal nominee and Head of the institution and chaired by the educationist. Then comes Academic Council consisting of three University Nominees, Principal nominee, Heads of all the departments. Further at Academic level comes the Board of Studies which consists of the VC nominee, Principal nominees, Industrialist member, alumni member, student member and the faculties of the concerning department. The members of Board of Studies design and finalize the syllabus of the courses. Academic Committee is headed by the Principal, assisted by the Vice-Principal (a senior faculty incharge). The Vice-Principal gets the help from the three faculty in-charges. There is a Financial Committee which consists of financial expert, administrator nominated by the Principal and members of autonomous committee. Examination Committee is another important committee working under Autonomous Cell. Institution



offers both semester as well as annual examinations for the regular and ex-students. For Smooth functioning of the examinations the Chief Controller is assisted by controller who then further supported by the Deputy Controller. Our institution being a lead college has also got the honour of being Valuation Centre for four universities; Pt. RavishankarShukla University, Raipur, HemchandYadav University, Durg, Bastar University, Jagdalpur and Bilaspur University, Bilaspur.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://gdcr.ac.in/Content/123_146_Organogram%20Latest.pdf">https://gdcr.ac.in/Content/123_146_Organogram%20Latest.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcr.in/College.aspx?PageName=Cells%20and%20Committees">https://gdcr.in/College.aspx?PageName=Cells%20and%20Committees</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Response :-**

Institute recognizes and endeavors to maintain the welfare of all the employees with a high degree of satisfaction. The following are some of the facilities provided to the Teaching and NonTeaching staff:

1. The institution, organises FDPs for teaching and non-teaching faculty to enhance their working capacity. Regular basic computer training programmes are organised to make the staff techno savvy.
2. Free medical facility is provided to the staff along with the students supported by Youth Red Cross cell of the institution.
3. The institution has a provision to sanction three special leaves per year to teaching staff pursuing for the degree of PhD/project Work.
4. Swami Vivekanand Sahayata Club is a fund to support the students. The faculty members also help to other faculty members like financial support etc.
5. Sports and Gymnasium facilities are available for all Teaching and Non-Teaching Staff.
6. Festival advance is given to class III & IV staffs who apply for it ones in a year.

Other facilities which are provided to the teaching and non-teaching staff of the college are as under:

1. A separate room with IT facilities for each department.
2. An excellent canteen in the campus.
3. Maternity leave/Paternity Leave.
4. RO drinking water in various locations along with water dispensers.
5. Free clothing/uniform to Class IV employees
6. Disability Allowance- as per govt. norms.
7. Washing Allowance- Rs. 75 per month per head to class IV.
8. Quarters are allotted to the teaching/non-teaching staff of the college as per requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/Content/644_148_all%20certificates%20merged%202021-22.pdf">https://www.gdcr.ac.in/Content/644_148_all%20certificates%20merged%202021-22.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

89

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Auditing is an important part for the functioning of any Institute, In Govt. Digvijay P.G. Autonomous College the audit is done annually by the finance department of College. Expenses are first sanctioned by the Principal. The Principal of the College ensures that expenses are incurred for the purpose of implementing institutional plan. For any requirement, requisition is submitted to purchase committee, the invites tenders from various suppliers. Are then evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. This ensures that right equipment is purchased at most competitive price.

The College has very effective and efficient mechanism to manage effective use of available financial resources. Each and every money spent for the development is properly auditable. Budget are made upon different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and other maintenance expenses. In order to improvise the quality standards of education every demanding facilities like Training Facilities, Board Room, Labs, Modern Seminar Hall, and class rooms with relevant Furniture, Beautification, and advertisement expenses for promoting different programmes and activities of the Institute are being fulfill. Adequate budget has been allocated towards various Management Events, Training and Placement facilities, Guest Lectures, Workshops, Seminars, Industrial Visits, Conferences, FDPs, Management Programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.in/Content/7_27_6.4.1.jpg">https://gdcr.in/Content/7_27_6.4.1.jpg</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.006

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response :-

Our college is an autonomous college affiliated to Durg Vishwavidyalaya University it follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC. The college receives funds from government head, non-government head, Amulguminated fund and personal deposit under non-government head, janbhagidari, self-finance, Alumni, Teachers Contribution (Vivekanand Fund), Consultancy, and Autonomous cell. The various departments of institution submit their proposals to the Principal. After review of the proposals, the finance committee chaired by the Principal allocates the budget. Then, the Purchase Committee floats tender as per Chhattisgarh Government Purchasing Norms. The quotation process and purchasing is done through GEM. The tender is finally given to the L1 as per the recommendations of Purchase Committee. Mobilization of these resources is done to achieve these objectives

1. Smooth operation of organizational activities
2. Sustainability and quality improvement of organization
3. Growth, expansion and renovation of institution and its IT facilities
4. Research promotion
5. Innovation and technological development
6. Establish links between various stakeholders

7. Supports ongoing and future planning of organization
8. To initiate new courses
9. For Training, Capacity Building and Placement
10. To promote Sports, Cultural, and Literary activities
11. For Extension and awareness programmes
12. Student and staff welfare & support facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcr.in/College.aspx?PageName=Notice%20and%20Tenders">https://gdcr.in/College.aspx?PageName=Notice%20and%20Tenders</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### Response :-

1.To set benchmarks and parameters for quality sustenance through various academic and administrative activities of the institution after discussion in the staff meeting at the beginning of the session and analysis of the feedback from stakeholders.

2.To monitor the course designing, examination reforms and evaluation of students' performance.

3.To ensure maximum utilization of infrastructural facilities and the available ICT resources. 1.To ensure proper implementation of the academic calendar. 2.To organize regular meetings of IQAC to discuss various measures related to quality enhancement.3.To organize inter and intra institutional seminars, conferences and workshops.

4.To introduce choice-based course in college aims to meet the new education policy of govt.

5. To promote automation of Library and its facilities.
6. To enhance research quality by publishing the original content of authors.
7. To prepare AQAR every year and send it to NAAC within time.
8. To review the Course/Programme Outcomes attainment periodically to improve COs and POs.

#### Functions of IQAC-

1. Monitoring of syllabus designing of different programmes & courses, examination reforms and evaluation of students' performance in examination.
2. Implementation and analysis of overall academic and administrative performances of the college activities.
3. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in quality towards promoting holistic academic excellence among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.in/College.aspx?PageName=IQAC%20Activities">https://gdcr.in/College.aspx?PageName=IQAC%20Activities</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

#### Response :-

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms and recorded incremental improvement in various activities. Teaching-learning process is carried out as per academic calendar. The teaching plans are made at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by

following the feedback from the students, Parents, Alumni and Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc.

USE OF ICT IN TEACHING-LEARNING As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute. Internet and WI-FI facilities are made available. LCD Projectors were installed in laboratories & classrooms. Digital classrooms and laboratories are made available in the institute. Online lectures- Online teaching tools are used for video lectures and sharing study material. ICT methods used by faculties for effective teaching learning are Zoom APP, YouTube, Google meet, Google Classroom etc.

Some examples of institutional reviews and implementation of teaching learning reforms facilitated are as under:

1. All faculty uses ICT tools for better communication and provide quality education.
2. Every week department conducts activity according to academic calendar.
3. Throughout activity students can improve their skill ability easily.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.in/College.aspx?PageName=IT%20Facilities">https://gdcr.in/College.aspx?PageName=IT%20Facilities</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**



File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://gdcr.in/College.aspx?PageName=Minutes%20of%20Meeting">https://gdcr.in/College.aspx?PageName=Minutes%20of%20Meeting</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges the society is facing today. The institute organizes various programmes for students to promote gender equity in campus. Eminent guest speakers from the related fields are invited to speak on gender sensitization topics to focus on the importance and contribution of women in the society and the measures for their safety. The institution has a functioning Women Cell which organises such programmes frequently. This year also programmes like International Women's Day on 8th March, Girl Child Day on 24th January, and three days awareness programme on Women Entrepreneurship programme were organised by the cell. On International Women's Day, Ex-Principal, Digvijay College, Dr. hemlata Mohobey and International player of volleyball, Ms. Rekha Padam were invited as chief speakers. On Girl Child Day a lecture by Shri Hemant Nanada Gauri, Asst.. Prof., dept. of Political Science was organised and on Women Entrepreneurship Programme, Padmshri Smt.Fulbasan Yadav jiwas invited.

The departments like Sociology, Social Work and English have Gender Equity as a topic in their curriculum. This is another way of awaring students on the issue and change their perspectives on the matter.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcr.ac.in/College.aspx?PageName=W%20G%20R%20Cell">https://gdcr.ac.in/College.aspx?PageName=W%20G%20R%20Cell</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**The Institute takes all required measures to manage degradable and non degradable waste.**

**Solid Waste Management:**

1.The used answer books from the Examination Cell and written-off books from the library are sold to the Scrap Dealersand revenue is generated.

2.Big dust bins have been installed in the college campus. On daily basis garbage is collected from them. They are dumped in the garbage tank outside college and collected by the Municipal Corporation which further recycles the reusable items and rest is safely disposed.

3. We believein preservation of natural resources. Thus, the damaged furniture is not disposed but is reused through repair.

**Liquid Waste Management:**

1. A Soak Pit is attached to each laboratory. The liquid waste of the laboratories is directed to those soak pits.

2.The liquid waste of the department is a part of Municipal Corporation Sewage System.

3.The outlets of all the water taps/resources are linked to the nearby gardens.

E-waste management: CS department collects all the e-waste from departments and sendsto the company for thefurther procedure. A contract with the company, ADV Metal Combine Pvt. Ltd., Rasmada, Durg has been made to right-off the e-waste procured from various departments of the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

- 1.Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,**

**A. Any 4 or all of the above**

**reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day, Cancer day, AIDS day are celebrated in the college. This establishes positive interaction among the students of different racial and cultural backgrounds. There are grievance redressal cells in the institute; Student grievance redressal cell, Women grievance redressal cell which deal with grievances in an unbiased manner. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Under the banner of Youth Red Cross, health and dental camps are also organized for the students and faculty members and treatment is also provided to them. All these activities are organized for the students as well as faculty members irrespective of their caste, creed, color, sex or socioeconomic background. The cultural committee organises cultural programmes and competitions on different themes based on different festivals celebrated by different regional groups.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute takes pride that apart from preparing a sound academic foundation of the students, it constantly works upon to develop them as better citizens of the country. The institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student through various practices and programs to promote the "Unity in Diversity" of our motherland.

1. National Identities and Symbols: The College takes measures to promote awareness about National Identities and Symbols. The Indian Tri-colour stands tall at the main entrance of the College. The College celebrates the Independence Day & Republic Day with great pomp and vigour. Department of Political Science organizes and celebrates different commemorative days to spread Constitutional values and ideals; Human Rights day, Constitution day, United Nations day, Voters' Day, Gandhi Jayanti Tilak jayanti etc.

2. Constitutional, Cultural and Sports :Not only Political Science department but other departments also organize academic and co-curricular activities on Fundamental Duties and Rights. The students enthusiastically participate in various programs; like Seminar, Conferences, Expert talks, Essay Competition, Debate, Extempore, Poster Making, Rangoli , flower decoration, salad decoration etc. These activities have always received huge participation from the students and promoted awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code** A. All of the above

**of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College prepares its annual calendar and institutional plan well in advance. A Centralized academic calendar is also supplied by the Parent University of Durg. Extra activities like observation of important days and events are incorporated in the cultural calendars.

1. World Population Day - 11th July

2. Kranti Diwas - 9th August

3. Sadbhawna Diwas - 20th August

4. Teachers Day - 5th September

5. Literacy Day - 8th September

6. Ozone Day - 16th September

7. World Aids Day - 1st December

8.Martyr's Day - 30th January (Mahatma Gandhi)

9..World Book Day - 3rd March

10.International Women's Day - 8th March

11. Yoga Day -21st June

12..World Environment Day - 5th June

The birth anniversaries of great Indian scientists, literary figures, freedom fighters etc are also celebratedthroughout the year by concerning departments:

1.Chandrashekhara Azad/ 23rd July

2.MunshiPremchand/ 31st July

3.Major Dhyanchand 29th August

4.Dr.Baldeo Prasad Mishra 12th September

5.Bhagat Singh 27th September

6.T.S. Eliot 26th September

7.Mahatma Gandhi 2nd October

8.R.K. Narayan 10th October

9.Maharshivalmiki 28th October

10.Jawaharlal Nehru (Children's Day) 14th November

11.MahakaviKalidas 17th November

12.Guru Ghasidas 18th December

13.SrinivasRamanujan 22nd December

14.Swami Vivekanand 12th January

15.Sarojini Naidu 13th February

16.Dr. B.R. Ambedkar 14th April



17.Raja Digvijay Das 25th April

18.Rabindranath Tagore 7th May

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practices 1:

**Title: Working with Community**

#### Objectives:

- To create awareness among students and staff towards our responsibility for societal development.

**Context:.** Keeping this practice in mind, we engage them in various activities to inculcate in them the feeling of responsibility towards society.

**Practice:** Through different units we organize activities, and engages students in community services and other activities. Activities in collaboration with district administration is done.

#### Problems encountered and Resources Required:

To create networking is difficult. The resources required were manpower from various units.

**Evidence of Success:** The students voluntarily organise such activities and take part in them.

### Best Practice 2:

**Title:Improving Employability of the Students.**

**Objective:**

- Competitive environment
- Free competitive coaching.
- Instilling entrepreneurship.

**Context of the Practice:**

Many students belonging to marginalized sections lack fund. We run many welfare practices for their upliftment.

**Practice:**

- Displayingnotifications for job vacancies/competitive exams
- Organising Soft Skill/ Life Skill workshops, Motivation lectures
- Providing Free coaching, freeship, scholarship

**Problems Encountered and Resources Required:**

Resources required are met through Janbhagidari Fund and other funds received. Free coaching by faculty members is provided.

**Evidence of Success:**

- More than 1000 studentsplaced
- 4431received government scholarships
- 30provided institution scholarship.
- 55provided freeship.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gdcr.ac.in/best-practices/">https://www.gdcr.ac.in/best-practices/</a>
Any other relevant information	<a href="https://gdcr.ac.in/Content/105_142_Best%20Practices%202021-22.pdf">https://gdcr.ac.in/Content/105_142_Best%20Practices%202021-22.pdf</a>

### **7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

## Distinctiveness of the Institution:

### "Sports facilities"

A healthy brain lives in a healthy body and sports is a medium to maintain good health. Our institute tries to give ample opportunities to the students maintain a good health by various sports activities. The sports department is very much active in our institution. Students are engaged in both outdoor and indoor sports activities.

We host various sports activities in both Men and Women categories:

1. Badminton
2. Hockey
3. Volleyball
4. Weight Lifting
5. Power Lifting
6. Body Building
7. Handball
8. Basketball

Students are motivated to participate in sector, state, national and international sports. This year also they participated in many sports activities like Weight Lifting, Softball, Kabaddi, Handball, Hockey, etc. Out of them,

- Dev Kumar and Vikram Singh acquired 4th position in All India National Softball competition in Guntur.
- Gyaneshwari Yadav won Silver Medal in International Weight Lifting competition in Greece.
- Gyaneshwari Yadav won Gold Medal in National Weight Lifting competition in Panchkula, Haryana.

There is a policy to give cash reward of Rs.3000 to National and Rs.10, 000 to International Players. Rs. 21,000 was given to Gyaneshwari Yadav to win Silver Medal in the above.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Being autonomous college, college has flexibility to design and formulate syllabus keeping in mind local, regional, national and global needs of the time. We have well organized system to design, develop and to enrich curriculum. The meeting of Board of studies committee, including Subject Experts, Vice Chancellor Nominees and Members from Alumni, Students and Industrialists, is organized every year by the departments to prepare and revise syllabus for fulfilment of desired goal.

Feedback from industrialists, employers, alumni, students and teachers are taken and suggestions from them are implemented while formulating syllabus. The meeting of Academic Council is organised every year to review the curricula of the courses being run under different programmes. The final approval is given by the Governing Body. We also have Staff Council and Janbhagidari Committees to give their ideas for shaping curricula of the institution and introducing new courses.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the various Programmes and courses reflect issues relevance to local, regional, national and global needs. Courses are designed to focus on employability, entrepreneurship and skill development and also considered and incorporated cross cutting issues like professional ethics, gender sensitivity, human values, environment and sustainability into the curriculum.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.gdcr.ac.in/Content/628_155_Coverpage%20for%20PO%20PSO%20CO%202020-21.pdf">https://www.gdcr.ac.in/Content/628_155_Coverpage%20for%20PO%20PSO%20CO%202020-21.pdf</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

103

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

755

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

141

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Cross-cutting issues like Professional ethics, Gender, Human Values, Environment and sustainability have an ample space into the curriculum and are implemented positively into the curriculum. We believe in maintaining a healthy environment for all students. In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the college has included different types of courses in the curriculum. The cross-cutting issues are part of the curriculum and are shown given below:

1. Issues Focussing on Gender Sensitivity find place in Sociology, MSW, Economics, Philosophy, Psychology, Political science, Home science etc.

2. Issues focusing on Human Values reflect in Literature, Home Science having focus on child issues, sociology and family relations, community living, art, food & nutrition, Human Development, Resource Management and Communication and home management, PG Diploma in Yoga Education & Philosophy, Philosophy, Psychology etc.

3. Issues focusing on Professional ethics are the integral part of maximum programmes and courses run by institution.

3. Issues focusing on Environment and sustainability are deal with compulsory paper on Environmental Studies for all the students of UG classes, M. Sc. Botany, Biotechnology, Environmental economics, Political Science, Environmental psychology, Environmental Biotechnology, Environmental Microbiology, Environmental Chemistry etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

674

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2834

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.gdcr.ac.in/College.aspx?PageName=FEEDBACK">https://www.gdcr.ac.in/College.aspx?PageName=FEEDBACK</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.gdcr.ac.in/College.aspx?PageName=FEEDBACK">https://www.gdcr.ac.in/College.aspx?PageName=FEEDBACK</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**5996**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)



5996

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution has a well established mechanism for identifying slow and advanced learners. The slow and advanced learners are identified through their performance in examinations, Unit tests & interaction in class room.

### Measures for Slow Learners:

1. The slow learners are given extra coaching in the zero hours.
2. Remedial classes are organised for them.
3. Study material is provided to them.
4. Students study groups are formed for peer-to-peer learning.
5. Personal counseling is done through mentoring scheme which takes care of the students
6. The progress of slow learners is apprised to the parents through Parent-Teacher Meet organised by all the departments.
7. Video lectures, Question banks with model answers are made available to them in the department and college library.
8. The link of the study material is also made available to them via whatsapp groups.

### Measures for Advanced Learners:

9. They are made to participate in study projects and other research activities in and outside college.
10. Extra books and study material is provided .
11. They are guided and encouraged to communicate research papers in conferences/Journals.

12. The institution has a policy for fee exemption to toppers.
13. The students get government scholarships.
14. The institute felicitates the toppers of each class every year with 70 Gold medals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.ac.in/Video_Lectures.aspx">https://gdcr.ac.in/Video Lectures.aspx</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2021	5996	108

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To provide experiential learning to students, following measures are taken:

1. We follow different methodology like group discussions, debates, laboratory experiments, study projects, assignments, field trips, quiz, presentations and student seminars for the overall development of students.
2. Through students' seminars, they express their views on topics given and gain experience to speak.
3. All PG departments conduct group discussions in the related subjects.
4. Language-based activities and Soft Skills training Workshops are organised on Phonetics, Pronunciation and

- Soft Skills through Language Lab and other activities.
5. Our college laboratories are fully equipped to provide practical knowledge to students.
  6. To enhance the practical knowledge, we encourage students for study projects under the supervision of faculty.
  7. The out-campus activities like field surveys, excursions, industry visits, Visits to sites of historical, archaeological, cultural or literary importance are conducted.
  8. The departments of Geography, Sociology and MSW have Field Work as part of their curriculum. Other departments are also involved in extension activities to provide experiential learning to students.
  9. Through NCC/NSS/YRC/Eco Club/Science Club/Cultural Club/Women Cell/Literary Club/Photography Club the students are exposed to experiential and participative learning.
  10. The PG students of Computer science, Chemistry, Commerce, Bio-Technology departments undertake internship to visit their concerned fields for experiential learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.gdcr.ac.in/Content/644_148_al1%20certificates%20merged%202021-22.pdf">https://www.gdcr.ac.in/Content/644_148_al1%20certificates%20merged%202021-22.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Today, it is essential for the students to learn and master the latest technologies in order to face global challenges. As a consequence, in our institution teachers are combining technology with traditional mode of instructions for the long term learning of students. During COVID period, all the faculty members used ICT tools for online classes; Video Lectures, Online classes via G-meet and ZOOM, Teach Mintplatforms, PPT presentations, online material for students etc. Even otherwise, in routine teaching too ICT tools are used by the faculty members. Every year the department of Computer Science organises Computer Workshop as well to train the faculty members in the latest technologies of computers. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They prepare Video clippings,

video lectures for students. They are also equipped by digital library, online search engines and websites to prepare effective presentations. Students are encouraged to pursue online courses provided by MHRD like MOOC on SWAYAM and NPTEL platform. Teachers also prepared e-material as online content for e - PG pathshala in their respective subjects for students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://gdcr.ac.in/College.aspx?PageName=IT%20Facilities">https://gdcr.ac.in/College.aspx?PageName=IT%20Facilities</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

108

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic calendar and institutional plan is prepared at the beginning of the session following the calendar given by the Department of Higher Education, Govt. Of Chhattisgarh. The institution also prepares its cultural and special days calendar to celebrate the special commemorative days. All the departments adhere to their Academic Calendar and Cultural Calendar.

The time table of every department and the Teaching Plan of every faculty is prepared at the beginning of session which is followed throughout the year. Every faculty has to submit the academic almanac that contains monthly and teaching plans showing the units and topics to be covered within the stipulated time frame. The time tables for special classes like remedial, Slow Learners, Advance Learners, competitive Exam

coaching for NET/SET, PSC and other competitive Exams are also prepared well in advance.

The regular teaching plans, conduction of examinations, extension activities, lectures, field trips, celebration of commemorative days and other activities are conducted according to the calendar. On every Saturdays all the departments organise various competitions, presentations, group discussions, quiz competitions for students. On the last Saturdays of every month a Talent Hunt programme is organised in the institution to search the hidden talent of the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

108

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

49

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

13

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination procedures:** The College adopts the elective pattern for all UG courses having annual examination pattern. Terminal examinations are conducted twice in a year for continuous

assessment of students. Pre-University examination is arranged in the month of January and 10% of the marks obtained are added in the annual result. At PG level we have semester system in which there is internal assessment of 20 marks and written theory paper consists of 80 marks. The internal assessment of 20 marks comprises of written test, Power point presentation, Attendance and Assignment/Internship.

Complete processing of the result has been automated. The students' registration and evaluation process is automated having online access. There is IT integration in the students' admission, enrolment and examination process. Application forms for admission and examinations are filled online. The hall tickets are generated in an automated way and are distributed manually. Results are declared online and are available on our website. Question banks are available in our website. All the results are displayed on website and can be sought via student's login id with date of publishing of the result.

For continuous evaluation of the performance of the students, regular unit tests, assignments, group discussions, seminars and workshops are organized. The copies of the answer sheets of meritorious students are displayed in library for other students to learn how to write answers effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://digvijay.onlineexamforms.com/student/">https://digvijay.onlineexamforms.com/student /</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution are displayed on the college website & notice board of all the departments. To assess the PO & CO directly, Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes. In addition to this, The non-academic learning outcomes are evaluated through

participation in NCC, NSS, Youth Red Cross, Naval NCC etc. Department-wise Parent- Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://gdcr.ac.in/College.aspx?PageName=AQAR%202021-2022&amp;topicid=292">https://gdcr.ac.in/College.aspx?PageName=AQAR%202021-2022&amp;topicid=292</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To assess the attainments of Pos and COs the internal evaluation and external evaluation is done by the Institution. To assess the PO & CO directly Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are shown to the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes.

The non-academic learning outcomes are evaluated through participation in NCC, NSS, Youth Red Cross, Naval NCC etc. Department-wise Parent- Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments.

To evaluate the Programme Outcomes & Course Outcomes few other methods incorporated are-

Tests for placement by Placement Cell, Essay competitions, Quiz competitions, Expempore, Group Discussions, Placements, Feedback of Parents, Alumni, Employer & Industrialists, Experts' Opinion during department visits, Feedback from Examination Valuers, results of Academic Audit and discussions of members of Board of Studies, Academic Council & Governing Body etc. Time to time UGC and university expert committees



inspect the college as well.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://digvijay.onlineexamforms.com/result.aspx">https://digvijay.onlineexamforms.com/result.aspx</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1882

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gdcr.ac.in/College.aspx?PageName=Result%20Annual%20Reports">https://gdcr.ac.in/College.aspx?PageName=Result%20Annual%20Reports</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://www.gdcr.ac.in/Content/143\\_147\\_2.7.1%20Student%20Satisfaction%20Survey.pdf](https://www.gdcr.ac.in/Content/143_147_2.7.1%20Student%20Satisfaction%20Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has established a network of centres specifically committed to research, entrepreneurship, community engagement, incubation, and other types of knowledge generation and transfer. The institution has an innovation eco-system in

the following fields: 1. Human Resource Development: The university has a young, active faculty that mentors both the faculty and the younger students. The older faculty members are renowned prominent experts. The institution sponsors a number of FDPs, PDPs, and organises conferences, seminars, and lecture series to advance the expertise of its academic members in particular fields. For similar events in India and overseas, faculty members are given duty leave and additional casual leaves. 2. Innovative Projects: For undertaking research project activity, any three academic members receive 50,000/- apiece every year. 3. Spoken English & Creative Writing, Information Technology, Electronic Equipment Maintenance, and Food Science are offered as optional courses. 4. Infrastructure: i. Rich library with rare reference books, e-library and fully air-conditioned reading area. Fully wireless campus Language labs for Sanskrit, mathematics, commerce and English are also available.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.gdcr.ac.in/Content/597_148_3.1.1%20latest%20dec%202022_removed.pdf">https://www.gdcr.ac.in/Content/597_148_3.1.1%20latest%20dec%202022_removed.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.5

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.3

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.gdcr.ac.in/research-policy/">https://www.gdcr.ac.in/research-policy/</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

40

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

02

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://sfc.cgstate.gov.in/">https://sfc.cgstate.gov.in/</a> and <a href="https://www.gdcr.ac.in/research">https://www.gdcr.ac.in/research</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**The institution has established a network of centres specifically committed to research, entrepreneurship, community**

engagement, incubation, and other types of knowledge generation and transfer. The institution has an innovation eco-system in the following fields: 1. Human Resource Development: The university has a young, active faculty that mentors both the faculty and the younger students. The older faculty members are renowned prominent experts. The institution sponsors a number of FDPs, PDPs, and organises conferences, seminars, and lecture series to advance the expertise of its academic members in particular fields. For similar events in India and overseas, faculty members are given duty leave and additional casual leaves. 2. Innovative Projects: For undertaking research project activity, any three academic members receive 50,000/- apiece every year. 3. Spoken English & Creative Writing, Information Technology, Electronic Equipment Maintenance, and Food Science are offered as optional courses. 4. Infrastructure: i. Rich library with rare reference books, e-library and fully air-conditioned reading area. Fully wireless campus Language labs for Sanskrit, mathematics, commerce and English are also available. vi. Three computer labs, Laboratories for evaluating soil and water, IGNOU Study Centre and Sundarlal Sharma are two options for distance learning, respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/Content/403_148_3.3.1%20Latest%20Dec%202022-23_removed.pdf">https://www.gdcr.ac.in/Content/403_148_3.3.1%20Latest%20Dec%202022-23_removed.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

A. All of the above

**implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

68

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.ac.in/Content/135_148_3.4.4%20LATEST.pdf">https://gdcr.ac.in/Content/135_148_3.4.4%20LATEST.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

147

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

34

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****197290**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year****23500**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The main goal of our institution is to help students become more financially independent by giving them theoretical knowledge, but it's also to help them become productive, moral, and compassionate citizens. Additionally, it aims to foster in



them a sense of duty toward their society and country. Two NSS units, three NCC units (one for boys, one for girls, and one for naval NCC), Youth Red Cross, Science Club, Cultural Club, Women Cell, and Eco Club arrange a variety of events throughout the year. Competitions for singing, dancing, debating, performing a skit, sketching, painting, group discussions, and essays are often held. All staff members and students are required to contribute 70 hours of their time to cleaning. The NCC and NSS camps also raised awareness of different community issues. Days of important remembrance are observed. Students take part in numerous health screenings, immunisation clinics, Pulse Polio Drive events, etc. We offer Municipal Corporation water testing services and soil testing to farmers and others by conducting 1.PH level tests on their soil. 2. Solid Suspended (SS) 3.Biological Oxygen Demand (BOD) 4.Chemical Oxygen Demand (COD) (BOD).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.ac.in/Content/136_148_3.6.1%20Latest%2030.05.2022%20updated.pdf">https://gdcr.ac.in/Content/136_148_3.6.1%20Latest%2030.05.2022%20updated.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

82

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3641

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

54

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

44

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution is expanded in about 10.5 acres of land in its first part and the second part of 5 acres is under construction. The college has 49 classrooms, 16 labs including English, Mathematics, Central & Sanskrit Labs, 190 computers, 20 LCD projectors, 6 interactive boards, 20 Printers, 2 Seminar Halls with LCD Projectors. The Central lab is equipped for Soil Analysis, Water Analysis, Food Adulteration Analysis, Industrial Pollutant Analysis, Heavy Metal Analysis, Plant Extraction Analysis, DNA test, sickle cell test, Diagnosis of Genetic Disease, Genetic Counselling, Screening of Genetic Disease. There are four smart classes and one e-classroom with latest technology. We have Zoological Museum, Botanical Garden, a well-established digital library, e-library, fully AC Reading Room with sitting arrangement for research scholars & specially-abled students, Gymnasium, Canteen. The NSS unit, NCC Boys, NCC Girls and NCC Naval have separate rooms. We have Youth Red Cross unit in our institution. The institution has a rich Botanical Garden with rare medicinal plants. Polythene free Green Zone has been created and plantation work has been done in the campus. 50 kw on grid and 10kw off grid solar power generation system has been installed. Green Zone has been developed. Rain water Harvesting System has also been installed at 8 places in the premises. 100 seater Boys and Girls Hostels are ready for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/facilities/">https://www.gdcr.ac.in/facilities/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College provides amenities for sports & indoor games. There are two badminton courts, Table Tennis Court, Basket Ball Ground, and Place for Kabaddi & Kho-Kho. For outdoor sports like hockey we have a tie-up with the International Hockey stadium. The institution provides incentives of upto Rs.10,000 and above to the National/International level student players. The College Gymnasium is a separate block with equipments for

fitness, training, exercising and bodybuilding. We have a yoga Centre where PG Diploma and Certificate Cours in Yoga Education & Philosophy. Auditorium: We have a multi-purpose auditorium which is used for sports activity, cultural programmes etc. Cultural Activity: We have a large open stage in the main campus, which is used for various cultural and other activities. We also have a Hall with an indoor stage which is used for cultural competitions. Sports Ground: The college is expanded in 10.5 acre of land which includes sports facilities for lots of sports. Apart from college campus, 5 acres of land has been sanctioned . We have a future plan to start the B.P. Ed. in it. The campus is made easily accessible for the specially-abled students. Ramp and support railings have been installed in the campus for the purpose, the classes of such students and also their examinations are conducted in the ground floor.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.gdcr.ac.in/facilities/">https://www.gdcr.ac.in/facilities/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7.50389

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2012 with Integrated Library Management System (ILMS) software 'SOUL'. The library uses 2.0.0.12 Version of SOUL, a web-based Integrated Library System with a SQL database back end with cataloging data stored in MARC. It's a fully automated Library Management Information System that supports in-house operations of the Library. The Institute's Library and information center supports teaching learning and research activities. It supports the Central Library. The Central Library keeps data of all Departments. The Library contains sufficient materials to serve the student & staff community of college. The Library holds materials relevant to all the courses offered by the College, and includes books, Journals and online resources. The library system contains nearly 100971 books, more than 12500 e-books and more than 6200 e-journals on all subjects pertaining to the teaching and academic interests of the staff and students and competitive exams. The library subscribes to e-resources and its access is available on campus, on student computers & mobiles and it can be accessed remotely too. There are extensive reading and study areas in the library, with borrowing facilities to any student or staff. Library has 8 computers and one information Kiosk available for use of students in digital section of the library and 8 other computers for the library networking, with internet access and word processing software. Printing, copying and scanning facility is available in the central library as well as reading room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/library-information-centre/">https://www.gdcr.ac.in/library-information-centre/</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**140.742125**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**66**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services to all stakeholders ; faculty members, office employees, and students. The institution adopts policies and techniques for adequate technology deployment that provides a large range of IT amenities and services with an up to date networking environment to support all students and staff for their learning, research, teaching, and administration. The institute facilitates services like advanced network facilities, Internet security system, anti-virus software, Network services supporting to the Distribution switch level, ADSL Modems, and Wi-Fi services. Implementation of LAN/wired network of the Computing Services Centre has enabled the staff and students to connect easily within campus to the campus network in a wireless manner. With this, college blocks, laboratories, seminar halls, library and all departments have excellent Wi-Fi connection quality at a speed of up to 80 - 90 Mbps. To protect the network and data from the potential attack institute has quick heal and NPAV internet security antivirus system upgraded in 2021 for 1 year. The Security System runs 24-hours non-stop and provide network services to support the IT needs of the Institution. Software and hardware are upgraded periodically as when a demand for the same arrives. The Institute procures sufficient budget every year to upgrade its IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/it-facilities/">https://www.gdcr.ac.in/it-facilities/</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
<b>6008</b>	<b>190</b>

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. 250 Mbps</b>
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File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>E. None of the above</b>
--	-----------------------------

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
List of facilities for e-content development (Data Template)	<b>No File Uploaded</b>

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**17.13060**



File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute through its organizational division ensures that all support services are functional, properly maintained and are available to the students. We have a committee which takes care of the maintenance of the infrastructural facilities for smooth functioning of Institution. Classrooms: Each department has adequate number of classrooms which are well maintained, clean and ventilated and are available for other organizations to conduct competitive exams. Laboratories: All Science departments have well equipped laboratories with up to date infrastructure. Each lab has a lab-in-charge and a lab assistant who maintains & updates the services and equipment. The institution has a well equipped Central Laboratory, English Language Lab, Mathematics Lab & Sanskrit Labs well. Computers: The institute has 190 computers with internet connections. The whole building is connected with LAN connectivity and is fully wi-fi with the speed of above 50mbps. Library: Central library accommodates various departmental journals, books in print and digital form. The library is registered in N-list and Shodhganga. It has subscriptions to various research journals and e-books through N-list and Inflibnet. Restroom facility is provided to women students and staff. Institute has installed one sanitary napkin vending machine and one sanitary napkin incinerator machine in Girls' Common Room. Medical facility is available to students and staff on campus. Sports Ground: The college has Volleyball, Basket Ball and badminton Courts, Kabaddi, Kho-Kho, Table-Tennis and other indoor games. 5 acre land has been sanctioned for improvising the sports facility. We have a gymnasium with latest gym equipment. Feedback systems: Suggestions, surveys, complaint registers provide necessary course correction mechanism to ensure student satisfaction to the maximum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/it-facilities/">https://www.gdcr.ac.in/it-facilities/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4497

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.gdcr.ac.in/">https://www.gdcr.ac.in/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**1563**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
9	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
541	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
99	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
06	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The main goal of the Student Council is to create a bridge among college administration and students. The Professor in-charge of the Union and his team coordinate the complete process of student's election from nomination to declaration of result and monitoring of the activities of student's council. The college student's council for institution consists of the following members: 1. President 2. Vice President 3. Secretary 4. Joint Secretary. The members of the Students Council work in various committees of college like; Board of Studies, Janbhagidari Committee, Science Club, Eco Club, Departmental Associations for Students, Photography Club, Cultural Association/Club, Sports Association/Club, Literary Association/Club to represent the views of the students while making resolutions. The involvement of Student Council in Board of Studies plays an important role in designing the syllabus as per students' and today's need. The student council also participates actively in the Janbhagidari Committee, which takes decisions for the development of the institution. The participation of students' council in different committees helps Institution to think in the direction of students' welfare. Information of active student union Session 2021-22 As per the order of Chhattisgarh government, student union election, nomination and no other activities have been done in compliance of Covid-19 protocol.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/">https://www.gdcr.ac.in/</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

We have a registered college Alumni Association under Society's Registration Act, 1860. Membership to the alumni association is free. Association regularly meets and interacts with the college administration. Annual Alumni meet is organized yearly at institutional level apart from alumni meetings in the departments. The alumni of the institution have given their contribution through funding for labs (they have donated for chemistry and central lab), donate books for college library, have funded for construction of chemistry building. Few alumni members have also funded free education to needy BPL students. Main objective of the Association is to bridge the gap between the college students and alumni. Institutional Alumni are an effective role model for the students. They provide their valuable guidance to students and share their own experiences. Besides that, the alumni contribute their expertise related to their occupation for developing new study programs. Government Digvijay Autonomous Post Graduate College, Rajnandgaon Chhattisgarh 19 According to the information received from the committee, in the year 2021-22, according to the guidelines of the Kovid epidemic, no activity was conducted by the College Alumni Committee. Alumni meeting was organized at the departmental level in which no amount has been received.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.gdcr.ac.in/College.aspx?PageName=Alumini">https://www.gdcr.ac.in/College.aspx?PageName=Alumini</a>

#### 5.4.2 - Alumni's financial contribution

E. <2 Lakhs

<b>during the year</b>	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p><b>Vision :-</b> The vision of our institution is to provide quality education to the students of rural and tribal belt in the surrounding areas and to develop skills among students by keeping balance between the traditional human values and the new global challenge with use of information and communication technology.</p> <p><b>Mission :-</b></p> <p>The Institution has an effective leadership, which is in tune with the vision and mission of the institution.</p> <ul style="list-style-type: none"> <li>• Every year, induction program is organized in institution for newly admitted students so that students can get benefit of different types of courses and facilities.</li> <li>• The institution provides various coaching classes for competitive examinations and different skill development programmes to promote entrepreneurship.</li> <li>• Under NEP, students can be changed in logical, creative, moral thinking. So that students can get technical, practical knowledge.</li> <li>• Inspire the young mind to develop the habit of critical thinking to achieve creative excellence.</li> <li>• Promote quality research among the teachers and students.</li> <li>• The syllabus of the institution is framed in such a way that after completing their degrees they find themselves fit for jobs.</li> <li>• Campus selection is organised to provide better job opportunities.</li> <li>• Various Government scholarships are provided to the economically challenged students</li> </ul>	

**Perspective Plan :-**

- Our institution runs 04 add-on-courses and value added courses.
- Promote interdisciplinary and inter-departmental teaching .
- Our institution introduce skill oriented programmes.
- Introduce diploma courses and certificate courses .
- Promote Mukhya mantri kaushal vikas yojna (MMKVY).
- Updation of Curriculum framework.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcr.in/College.aspx?PageName=Vision%20and%20%20Mission">https://gdcr.in/College.aspx?PageName=Vision%20and%20%20Mission</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**Response :-**

- Government Digvijay Autonomous post graduate College follows the practice of decentralisation very effectively, in all the three important pillars of the institution, i.e. academics, administration and extra-curricular activities.
- The College displays decentralisation and participatory management through a strong and efficient Organogram of Committees/Societies which include, the Staff Council, Student Council and various Cultural Societies.
- All the important departments of the College including Management, The Governing Body, The Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the rules of accountability to fulfill their duties and responsibilities. The principal ensures that all provisions of the university bye laws, statutes and the regulations are followed. He convenes the meetings of the VidyaParishad, the Academic Council, Board of Studies, Jan Bhagidari Committee, Planning and Monitoring Committee, IQAC etc. These committees are the work forces



which report to the Principal and work under his guidance. To look after the academic works of the institution a senior faculty member is deployed as the Vice Principal.

- The college conducts various competitions in sports and games to develop the sporting ability of its students. We offer well furnished sports facilities in the premises.
- In our college, all the students are also actively engaged through an effective bottom-up approach feedback mechanism and involved in decision making process.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcr.in/College.aspx?PageName=Strategic%20Plan">https://gdcr.in/College.aspx?PageName=Strategic%20Plan</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Response:-

Govt. Digvijay College is an autonomous college founded in the year 1957. It has completed SIXTY years of its existence. The growth of the institution has been remarkable. The College today stands like a colossus, proud of the thousands of alumni that adorn positions of prominence in all walks of life, thanks to the education, they received in their alma mater. The administration of the institute consists of a governing body, constituted by regulatory bodies with a panel of members namely State Government nominees (educationist, industrialist, social worker, administrator), University nominee, Principal nominee, Head of the institution and chaired by the educationist. Our institute, which has a historical legacy and is well known for

its heritage, is striving hard today to adapt the new technological methods of education to compete with the global needs of present scenario.

To provide quality education with overall development of the student for the preparation of human resource for the future challenge and growth of the nation.

The institution has always a plan for to give an advanced sports training to the students to reach National and International competition. The city has a SAI sport academy and a traditionally sport atmosphere in which Govt. Digvijay College play an important role. Previously various students are participated in the National and International events. This year Mis. Gyaneshwari Yadav has won the Silver Medal in World Junior Wrestling in Grees. She has participated in 49kg category.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.in/College.aspx?PageName=Strategic%20Plan">https://gdcr.in/College.aspx?PageName=Strategic%20Plan</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**Response:-**

Our institution is an autonomous institution. An Autonomous College all the bodies and committees of the institution work under the directives of the Autonomous Cell. The Chief body of the autonomous is the Governing Body consisting of State Government nominees (educationist, industrialist/business expert, social worker, administrator), University nominee, Principal nominee and Head of the institution and chaired by the educationist. Then comes Academic Council consisting of three University Nominees, Principal nominee, Heads of all the departments. Further at Academic level comes the Board of Studies which consists of the VC nominee, Principal nominees,

Industrialist member, alumni member, student member and the faculties of the concerning department. The members of Board of Studies design and finalize the syllabus of the courses. Academic Committee is headed by the Principal, assisted by the Vice-Principal (a senior faculty incharge). The Vice-Principal gets the help from the three faculty in-charges. There is a Financial Committee which consists of financial expert, administrator nominated by the Principal and members of autonomous committee. Examination Committee is another important committee working under Autonomous Cell. Institution offers both semester as well as annual examinations for the regular and ex-students. For smooth functioning of the examinations the Chief Controller is assisted by controller who then further supported by the Deputy Controller. Our institution being a lead college has also got the honour of being Valuation Centre for four universities; Pt. Ravishankar Shukla University, Raipur, Hemchandra Yadav University, Durg, Bastar University, Jagdalpur and Bilaspur University, Bilaspur.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://gdcr.ac.in/Content/123_146_Organogram%20Latest.pdf">https://gdcr.ac.in/Content/123_146_Organogram%20Latest.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcr.in/College.aspx?PageName=Cels%20and%20Committees">https://gdcr.in/College.aspx?PageName=Cels%20and%20Committees</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Response :-

Institute recognizes and endeavors to maintain the welfare of all the employees with a high degree of satisfaction. The following are some of the facilities provided to the Teaching and NonTeaching staff:

1. The institution, organises FDPs for teaching and non-teaching faculty to enhance their working capacity. Regular basic computer training programmes are organised to make the staff techno savvy.
2. Free medical facility is provided to the staff along with the students supported by Youth Red Cross cell of the institution.
3. The institution has a provision to sanction three special leaves per year to teaching staff pursuing for the degree of PhD/project Work.
4. Swami Vivekanand Sahayata Club is a fund to support the students. The faculty members also help to other faculty members like financial support etc.
5. Sports and Gymnasium facilities are available for all Teaching and Non-Teaching Staff.
6. Festival advance is given to class III & IV staffs who apply for it ones in a year.

Other facilities which are provided to the teaching and non-teaching staff of the college are as under:

1. A separate room with IT facilities for each department.
2. An excellent canteen in the campus.
3. Maternity leave/Paternity Leave.
4. RO drinking water in various locations along with water dispensers.

5. Free clothing/uniform to Class IV employees

6. Disability Allowance- as per govt. norms.

7. Washing Allowance- Rs. 75 per month per head to class IV.

8. Quarters are allotted to the teaching/non-teaching staff of the college as per requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcr.ac.in/Content/644_148_al1%20certificates%20merged%202021-22.pdf">https://www.gdcr.ac.in/Content/644_148_al1%20certificates%20merged%202021-22.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

89

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Auditing is an important part for the functioning of any Institute, In Govt. Digvijay P.G. Autonomous College the audit is done annually by the finance department of College. Expenses are first sanctioned by the Principal. The Principal of the College ensures that expenses are incurred for the purpose of implementing institutional plan. For any requirement, requisition is submitted to purchase committee, the invites tenders from various suppliers. Are then evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. This ensures that right equipment is purchased at most competitive price.

The College has very effective and efficient mechanism to manage effective use of available financial resources. Each and every money spent for the development is properly auditable. Budget are made upon different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and other maintenance expenses. In order to improvise the quality standards of education every demanding facilities like Training Facilities, Board Room, Labs, Modern Seminar Hall, and class rooms with relevant Furniture, Beautification, and advertisement expenses for promoting different programmes and activities of the Institute are being fulfill. Adequate budget has been allocated towards various Management Events, Training and Placement facilities, Guest

Lectures, Workshops, Seminars, Industrial Visits, Conferences, FDPs, Management Programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.in/Content/7_27_6.4.1.jpg">https://gdcr.in/Content/7_27_6.4.1.jpg</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.006

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response :-**

Our college is an autonomous college affiliated to Durg Vishwavidyalaya University it follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC. The college receives funds from government head, non-government head, Amalguminated fund and personal deposit under non-government head, janbhagidari, self-finance, Alumni, Teachers Contribution (Vivekanand Fund), Consultancy, and Autonomous cell. The various departments of institution submit their proposals to the Principal. After review of the proposals, the finance committee chaired by the Principal allocates the budget. Then, the Purchase Committee floats tender as per Chhattisgarh Government Purchasing Norms. The quotation process and purchasing is done through GEM. The tender is finally given to the L1 as per the recommendations of Purchase Committee. Mobilization of these resources is done to achieve these objectives

1. Smooth operation of organizational activities

2. Sustainability and quality improvement of organization
3. Growth, expansion and renovation of institution and its IT facilities
4. Research promotion
5. Innovation and technological development
6. Establish links between various stakeholders
7. Supports ongoing and future planning of organization
8. To initiate new courses
9. For Training, Capacity Building and Placement
10. To promote Sports, Cultural, and Literary activities
11. For Extension and awareness programmes
12. Student and staff welfare & support facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcr.in/College.aspx?PageName=Notice%20and%20Tenders">https://gdcr.in/College.aspx?PageName=Notice%20and%20Tenders</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### Response :-

1. To set benchmarks and parameters for quality sustenance through various academic and administrative activities of the institution after discussion in the staff meeting at the beginning of the session and analysis of the feedback from stakeholders.



2.To monitor the course designing, examination reforms and evaluation of students' performance.

3.To ensure maximum utilization of infrastructural facilities and the available ICT resources. 1.To ensure proper implementation of the academic calendar. 2.To organize regular meetings of IQAC to discuss various measures related to quality enhancement.3.To organize inter and intra institutional seminars, conferences and workshops.

4.To introduce choice-based course in college aims to meet the new education policy of govt.

5.To promote automation of Library and its facilities.

6. To enhance research quality by publishing the original content of authors.

7. To prepare AQAR every year and send it to NAAC within time.

8. To review the Course/Programme Outcomes attainment periodically to improve COs and POs.

#### Functions of IQAC-

1. Monitoring of syllabus designing of different programmes & courses, examination reforms and evaluation of students' performance in examination.
2. Implementation and analysis of overall academic and administrative performances of the college activities.
3. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in quality towards promoting holistic academic excellence among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.in/College.aspx?PageName=IQAC%20Activities">https://gdcr.in/College.aspx?PageName=IQAC%20Activities</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response :-

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms and recorded incremental improvement in various activities. Teaching-learning process is carried out as per academic calendar. The teaching plans are made at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by following the feedback from the students, Parents, Alumni and Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc.

USE OF ICT IN TEACHING-LEARNING As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute. Internet and WI-FI facilities are made available. LCD Projectors were installed in laboratories & classrooms. Digital classrooms and laboratories are made available in the institute. Online lectures- Online teaching tools are used for video lectures and sharing study material. ICT methods used by faculties for effective teaching learning are Zoom APP, YouTube, Google meet, Google Classroom etc.

Some examples of institutional reviews and implementation of teaching learning reforms facilitated are as under:

1. All faculty uses ICT tools for better communication and provide quality education.
2. Every week department conducts activity according to academic calendar.
3. Throughout activity students can improve their skill ability easily.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcr.in/College.aspx?PageName=IT%20Facilities">https://gdcr.in/College.aspx?PageName=IT%20Facilities</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://gdcr.in/College.aspx?PageName=Minutes%20of%20Meeting">https://gdcr.in/College.aspx?PageName=Minutes%20of%20Meeting</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges the society is facing today. The institute organizes various programmes for students to promote gender equity in campus. Eminent guest speakers from the related fields are invited to speak on gender sensitization topics to focus on the importance and contribution of women in the society and the measures for their safety. The institution has a functioning Women Cell which organises such programmes frequently. This year also programmes like International Women's Day on 8th March, Girl Child Day on

24th January, and three days awareness programme on Women Entrepreneurship programme were organised by the cell. On International Women's Day, Ex-Principal, Digvijay College, Dr. hemlata Mohobey and International player of volleyball, Ms. Rekha Padam were invited as chief speakers. On Girl Child Day a lecture by Shri Hemant Nanada Gauri, Asst.. Prof., dept. of Political Science was organised and on Women Entrepreneurship Programme, Padmshri Smt.Fulbasan Yadav jiwas invited.

The departments like Sociology, Social Work and English have Gender Equity as a topic in their curriculum. This is another way of awaring students on the issue and change their perspectives on the matter.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcr.ac.in/College.aspx?PageName=W%20G%20R%20Cell">https://gdcr.ac.in/College.aspx?PageName=W%20G%20R%20Cell</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institute takes all required measures to manage degradable and non degradable waste.

**Solid Waste Management:**

1.The used answer books from the Examination Cell and written-off books from the library are sold to the Scrap Dealers and revenue is generated.

2. Big dust bins have been installed in the college campus. On daily basis garbage is collected from them. They are dumped in the garbage tank outside college and collected by the Municipal Corporation which further recycles the reusable items and rest is safely disposed.

3. We believe in preservation of natural resources. Thus, the damaged furniture is not disposed but is reused through repair.

#### Liquid Waste Management:

1. A Soak Pit is attached to each laboratory. The liquid waste of the laboratories is directed to those soak pits.

2. The liquid waste of the department is a part of Municipal Corporation Sewage System.

3. The outlets of all the water taps/resources are linked to the nearby gardens.

E-waste management: CS department collects all the e-waste from departments and sends to the company for the further procedure. A contract with the company, ADV Metal Combine Pvt. Ltd., Rasmada, Durg has been made to right-off the e-waste procured from various departments of the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized inside the college**

promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day, Cancer day, AIDS day are celebrated in the college. This establishes positive interaction among the students of different racial and cultural backgrounds. There are grievance redressal cells in the institute; Student grievance redressal cell, Women grievance redressal cell which deal with grievances in an unbiased manner. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Under the banner of Youth Red Cross, health and dental camps are also organized for the students and faculty members and treatment is also provided to them. All these activities are organized for the students as well as faculty members irrespective of their caste, creed, color, sex or socioeconomic background. The cultural committee organises cultural programmes and competitions on different themes based on different festivals celebrated by different regional groups.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute takes pride that apart from preparing a sound academic foundation of the students, it constantly works upon to develop them as better citizens of the country. The institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student through various practices and programs to promote the "Unity in Diversity" of our motherland.

1. National Identities and Symbols: The College takes measures to promote awareness about National Identities and Symbols. The Indian Tri-colour stands tall at the main entrance of the College. The College celebrates the Independence Day & Republic Day with great pomp and vigour. Department of Political Science organizes and celebrates different commemorative days to spread Constitutional values and ideals; Human Rights day, Constitution day, United Nations day, Voters' Day, Gandhi



Jayanti Tilak jayanti etc.

2. Constitutional, Cultural and Sports :Not only Political Science department but other departments also organize academic and co-curricular activities on Fundamental Duties and Rights. The students enthusiastically participate in various programs; like Seminar, Conferences, Expert talks, Essay Competition, Debate, Extempore, Poster Making, Rangoli , flower decoration, salad decoration etc. These activities have always received huge participation from the students and promoted awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College prepares its annual calendar and institutional plan well in advance. A Centralized academic calendar is also supplied by the Parent University of Durg. Extra activities like observation of important days and events are incorporated in the cultural calendars.

1. World Population Day - 11th July
2. Kranti Diwas - 9th August
3. Sadbhawna Diwas - 20th August
4. Teachers Day - 5th September
5. Literacy Day - 8th September
6. Ozone Day - 16th September
7. World Aids Day - 1st December
8. Martyr's Day - 30th January (Mahatma Gandhi)
9. World Book Day - 3rd March
10. International Women's Day - 8th March
11. Yoga Day - 21st June
12. World Environment Day - 5th June

The birth anniversaries of great Indian scientists, literary figures, freedom fighters etc are also celebrated throughout the year by concerning departments:

1. Chandrashekhar Azad / 23rd July
2. Munshi Premchand / 31st July
3. Major Dhyanchand 29th August
4. Dr. Baldeo Prasad Mishra 12th September
5. Bhagat Singh 27th September

6.T.S. Eliot 26th September

7.Mahatma Gandhi 2nd October

8.R.K. Narayan 10th October

9.Maharshivalmiki 28th October

10.Jawaharlal Nehru (Children's Day) 14th November

11.MahakaviKalidas 17th November

12.Guru Ghasidas 18th December

13.SrinivasRamanujan 22nd December

14.Swami Vivekanand 12th January

15.Sarojini Naidu 13th February

16.Dr. B.R. Ambedkar 14th April

17.Raja Digvijay Das 25th April

18.Rabindranath Tagore 7th May

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practices 1:

**Title:** Working with Community

**Objectives:**

- To create awareness among students and staff towards our responsibility for societal development.

Context: Keeping this practice in mind, we engage them in various activities to inculcate in them the feeling of responsibility towards society.

Practice: Through different units we organize activities, and engage students in community services and other activities. Activities in collaboration with district administration is done.

Problems encountered and Resources Required:

To create networking is difficult. The resources required were man power from various units.

Evidence of Success: The students voluntarily organise such activities and take part in them.

Best Practice 2:

Title: Improving Employability of the Students.

Objective:

- Competitive environment
- Free competitive coaching.
- Instilling entrepreneurship.

Context of the Practice:

Many students belonging to marginalized sections lack fund. We run many welfare practices for their upliftment.

Practice:

- Displaying notifications for job vacancies/competitive exams
- Organising Soft Skill/ Life Skill workshops, Motivation lectures
- Providing Free coaching, freeship, scholarship

Problems Encountered and Resources Required:

Resources required are met through Janbhagidari Fund and other

funds received. Free coaching by faculty members is provided.

**Evidence of Success:**

- More than 1000 students placed
- 4431 received government scholarships
- 30 provided institution scholarship.
- 55 provided freeship.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gdcr.ac.in/best-practices/">https://www.gdcr.ac.in/best-practices/</a>
Any other relevant information	<a href="https://gdcr.ac.in/Content/105_142_Best%20Practices%202021-22.pdf">https://gdcr.ac.in/Content/105_142_Best%20Practices%202021-22.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Distinctiveness of the Institution:**

**"Sports facilities"**

A healthy brain lives in a healthy body and sports is a medium to maintain good health. Our institute tries to give ample opportunities to the students maintain a good health by various sports activities. The sports department is very much active in our institution. Students are engaged in both outdoor and indoor sports activities.

We host various sports activities in both Men and Women categories:

1. Badminton
2. Hockey
3. Volleyball
4. Weight Lifting
5. Power Lifting
6. Body Building
7. Handball
8. Basketball

Students are motivated to participate in sector, state, national and international sports. This year also they participated in many sports activities like Weight Lifting, Softball, Kabaddi, Handball, Hockey, etc. Out of them,

- Dev Kumar and Vikram Singh acquired 4th position in All India National Softball competition in Guntur.
- Gyaneshwari Yadav won Silver Medal in International Weight Lifting competition in Greece.
- Gyaneshwari Yadav won Gold Medal in National Weight Lifting competition in Panchkula, Haryana.

There is a policy to give cash reward of Rs.3000 to National and Rs.10, 000 to International Players. Rs. 21,000 was given to Gyaneshwari Yadav to win Silver Medal in the above.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.gdcr.ac.in/sports-2/">https://www.gdcr.ac.in/sports-2/</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1.To organise Grand Industrial Meet to collect fund, provide placement opportunities to students, provide internship opportunities, on job training opportunities, to inculcate entrepreneurship skills, to know job needs of the industries.

2. To apply NEP

3. To focus more on Staff Training

4. To improve infrastructure as per the increasing number of students

5.To organise Press conference for better media coverage

6. Promoting faculty to attend Seminars/workshops/conferences

7. motivating faculty to publish qualityresearch papers in UGC Care Listed Journals

8. To increase activities by NCC, NSS, YRC and Red Ribbon

9. early declaration of results

10. Hosting Seminars/conferences/workshops at national and international levels